



Santee School District

SCHOOLS:

Cajon Park
Carlton Hills
Carlton Oaks
Chet F. Harritt
Hill Creek
Pepper Drive
PRIDE Academy
at Prospect Avenue
Rio Seco
Sycamore Canyon
Alternative
Success Program

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

BOARD OF EDUCATION REGULAR MEETING AGENDA March 3, 2015

District Mission

Santee School District assures a quality education, empowering students to achieve academic excellence and to develop life skills needed for success in a diverse and changing society.

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<i>Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Request to speak cards should be submitted in advance.</i>	
Superintendent	
1.1. <u>Approval of Minutes</u>	25
It is recommended that the Board of Education approve meeting minutes with any necessary modifications.	
Business Services	
2.1. <u>Approval/Ratification of Travel Requests</u>	32
It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.	
2.2. <u>Acceptance of Donations</u>	34
It is recommended that the Board of Education accept donations listed in the item and authorize letters of appreciation to be sent on behalf of the Board.	
2.3. <u>Approval of Consultants and General Service Providers</u>	35
It is recommended that the Board of Education approve agreements with Consultants and General Service Providers as presented.	
2.4. <u>Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)</u>	37
It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the month of January 2015.	
2.5. <u>Authorization to Disseminate a Bid For Fresh Produce for the 2015-16 School Year</u>	41
It is recommended that the Board of Education provide authorization to seek legal bids for the procurement of fresh produce, through the Department of Child Nutrition Services for the 2015-16 fiscal year, with an option to extend the contract annually for up to two additional years.	

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Educational Services	
3.1. <u>Approval of Local Education Agency (LEA) Plan Revision for 2014-2015</u> It is recommended that the Board of Education approve the Local Education Agency (LEA) Plan Revision for 2014-2015.	42
3.2. <u>Approval of Extended Field Trip Request for Students to Attend Camp Fox for Spring Jam, Club Live</u> It is recommended that the Board of Education approve the Extended Field Trip Request for students to attend Camp Fox for Spring Jam, Club Live.	44
3.3. <u>Approval of Amended Nonpublic Agency Master Contract with Soliant Health for School Psychology Services</u> It is recommended that the Board of Education approve the amended Nonpublic Agency Master Contract with Soliant Health for School Psychology services.	46
Human Resource/Pupil Services	
4.1. <u>Personnel, Regular</u> It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations, and dismissals.	47
4.2. <u>Certification of Competence in Evaluation and Instructional Methodologies</u> It is recommended that the Board of Education approve the annual certification of competence in evaluation and instructional methodologies.	49
4.3. <u>Approval to Submit United Way of San Diego Impact Network Grant</u> It is recommended that the Board of Education approve the submission of the Impact Network Grant with United Way of San Diego.	51
4.4. <u>Adoption of Resolution No. 1415-19 for Non-Reelection of Temporary Certificated Employees</u> It is recommended that the Board of Education adopt resolution no. 1415-19 for non-reelect of temporary certificated employees.	53
F. DISCUSSION AND/OR ACTION ITEMS <i>Members of the audience wishing to address the Board about any of the following items should submit a request to speak card in advance.</i>	56
Superintendent	
1.1. <u>California School Boards Association 2015 Delegate Assembly Election</u> It is recommended that the Board of Education cast a unit vote to fill the vacancies for the CSBA Delegate Assembly Region 17 representatives.	57
Business Services	
2.1. <u>Approval of Second Period Interim Report</u> It is recommended that the Board of Education approve a positive certification for the 2 nd Interim Report regarding the District's ability to meet its financial obligations for the 2014-15 fiscal year and two subsequent fiscal years.	59
2.2. <u>Recommendations for Procedures Related to Unpaid Child Nutrition Accounts</u> This is an information item. Action, if any, is at the discretion of the Board of Education.	60

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Human Resource/Pupil Services	
3.1. <u>Approval of Implementation Plan for the California Healthy Kids Survey</u> It is recommended that the Board of Education approve the implementation plan for the California Healthy Kids Survey to support valuable data collection for grant requirements as well as the questions and modules included in the implementation plan.	61
G. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS	63
H. CLOSED SESSION	63
1. <u>Conference with Labor Negotiator</u> (Gov. Code § 54956.8) <i>Purpose:</i> Negotiations <i>Agency Negotiators:</i> Tim Larson, Assistant Superintendent Karl Christensen, Assistant Superintendent <i>Employee Organization:</i> Santee Teachers Association (STA)	
2. <u>Conference with Labor Negotiator</u> (Gov. Code § 54956.8) <i>Purpose:</i> Negotiations <i>Agency Negotiators:</i> Tim Larson, Assistant Superintendent Karl Christensen, Assistant Superintendent <i>Employee Organization:</i> Classified School Employees Association (CSEA)	
3. <u>Conference with Real Property Negotiators</u> (Govt. Code § 54956.8) <i>Property:</i> <ul style="list-style-type: none">• <i>Parcels 383-112-05 and 383-112-28 located on the north side of Prospect Avenue east of Marrokal Lane (known as the Renzulli Site)</i>• <i>10335 Mission Gorge Road, Santee 92071 (formerly known as Santee School Site)</i> <i>Agency Negotiator:</i> Karl Christensen, Assistant Superintendent	
4. <u>Public Employee Performance Evaluation</u> (Govt. Code § 54957) <i>Superintendent</i>	
I. RECONVENE TO PUBLIC SESSION	63
J. ADJOURNMENT	63

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting. The next regular meeting of the Board of Education is scheduled for March 17, 2015, at 7:00 p.m., in the Douglas E. Giles Educational Resource Center. Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

Burns
 Ryan
 Levens-Craig
 El-Hajj
 Fox

ITEM A. OPENING PROCEDURES

1. Call to Order and Welcome – 7:00 p.m.

2. District Mission
Santee School District assures a quality education empowering students to achieve academic excellence and to develop life skills needed for success in a diverse and changing society.

3. Pledge of Allegiance

4. Approval of Agenda for the March 3, 2015 regular meeting

Item B. REPORTS AND PRESENTATIONS

The following items are presented for Board information:

1. Superintendent's Report
 - 1.1. Developer Fees and Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
 - 1.4. Schedule of Upcoming Events
2. Spotlight: Cajon Park School Presentation
3. Spotlight: Hill Creek School Presentation
4. Spotlight: PRIDE Academy

Requests For Use Of Facilities - March 3, 2015						
Group	Location	Date	Days	Time	Attendance	Fees Applied
Cajon Park PTSA (Mother/Son Event)	Middle School Field	2/28/15	Saturday	12:00 pm - 5:00 pm	200 - 300	\$177.50
Carlton Hills Highland Trails HOA (Annual Meeting)	Classroom	2/24/15	Tuesday	5:15 pm - 7:30 pm	25 - 30	\$193.75
Christ the King Lutheran Church (Church Services)	Classroom	7/14/14 - 6/30/15	Sunday	7:30 am - 11:00 am	20 - 35	\$93.50 ea wk
Chet F. Harritt San Diego Science Alliance (Mad Science)	Classroom	3/4/15 - 3/25/15	Wednesday	1:45 pm - 2:45 pm	20	
PTA (Mother/Daughter Tea)	Multi-Purpose	3/7/15	Saturday	9:30 am - 2:00 pm	150	\$272.75
PRIDE Academy (Prospect Avenue) PTA (Father/Daughter Dance)	Multi-Purpose	2/21/15	Saturday	4:00 pm - 8:30 pm	150	\$209.75
CSEA (Ratification Meeting)	Multi-Purpose	2/28/15	Saturday	9:00 am - 10:00 am	50	
Santee School Property (Mission Gorge Road) Ramonda Paving & Construction	Dirt Lot	1/2015 - 6/2015	Mon - Sun	24 hours		\$500.00/mo.

***NOTE: USE MAY BE LIMITED DUE TO MODERNIZATION AT VARIOUS SITES & FALL CARNIVALS TAKE PRECEDENCE OVER GROUPS.

Santee School District
 ENROLLMENT REPORT
 2/20/2015
 Month 8 Week 1
 School Week 26

SCHOOL	REGULAR ED														SPECIAL ED								Total All									
	TK	EAK 5yo	K	Gr1	Gr2	Gr3	Gr4	Gr5	Gr6	Gr7	Gr8	02/20/15	03/21/14	# Diff	% Diff	K	Gr1	Gr2	Gr3	Gr4	Gr5	Gr6	Gr7	Gr8	02/20/15	03/21/14	# Diff	% Diff	02/20/15	02/13/15	# Diff	
Cajon Park			91	102	113	118	100	120	106	118	109	977	988	-11	-1.1%	3	4	4	4	15	5	6	4	6	51	58	-7	-12.1%	1028	1027	1	
Carlton Hills	25	24	79	59	49	46	45	44	40	81	62	554	490	64	13.1%	3	3	3	3	5	2	4	6	5	34	34	0	0.0%	588	588	0	
Carlton Oaks			73	61	89	71	98	85	95	93	98	763	800	-37	-4.6%	2	7	6	6	5	5	5	6	8	50	54	-4	-7.4%	813	812	1	
Chet F. Harritt	24	13	82	64	59	60	75	48	63	41	49	578	565	13	2.3%	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	578	572	6
Hill Creek	23	16	81	71	77	73	88	77	90	91	68	755	736	19	2.6%	0	4	1	1	4	4	1	0	0	15	13	2	15.4%	770	770	0	
Pepper Drive	5		65	134	101	98	100	99	67	80	68	817	788	29	3.7%	0	0	0	0	0	0	1	5	0	6	7	-1	-14.3%	823	823	0	
Prospect Ave	23	17	63	68	81	59	53	56	51	48	47	566	565	1	0.2%	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	566	563	3	
Rio Seco			87	112	108	119	82	103	107	97	117	932	945	-13	-1.4%	1	3	6	11	6	8	8	7	9	59	52	7	13.5%	991	992	-1	
Sycamore Canyon		19	51	53	47	54	54	37	40	0	0	355	362	-7	-1.9%	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	355	352	3	
SUBTOTAL	100	89	672	724	724	698	695	669	659	649	618	6297	6239	58	0.9%	9	21	20	25	35	24	25	28	28	215	218	-3	-1.4%	6512	6,499	13	
Alternative School			3	1	7	2	4	8	5	2	3	35	41	-6	-14.6%														35	35	0	
Santee Success										1	8	9	12	-3	-25.0%										0	1	-1	-100.0%	9	9	0	
NPS												0	0					1		1			1	2	5	4	1	25.0%	5	5	0	
SUBTOTAL			3	1	7	2	4	8	5	3	11	44	53	-9	-17.0%	0	0	0	1	0	1	0	1	2	5	5	0	0.0%	49	49	0	
TOTAL	100	89	675	725	731	700	699	677	664	652	629	6341	6,292	49	0.8%	9	21	20	26	35	25	25	29	30	220	223	-3	-1.3%	6561	6548	13	

Please note: Special Ed. PK & EAK 4 yr olds listed below are not reflected in the total count above because they do not receive ADA.

	PK	EAK 4yo	Total All
Cajon Park	3	0	1031
Carlton Hills	0	1	589
Chet F. Harritt	0	9	587
Hill Creek	0	8	778
Prospect Ave	0	6	572
Sycamore Canyon	50	3	408
Total PK/EAK	53	27	

Total Enrollment Including PK
6641

Schedule of Upcoming Events

Date	Event
March 2	Communication Committee; 3:30 p.m., ERC
March 3	Board meets with Principals; 6:00 p.m. Board Meeting; 7:00 p.m.
March 4	Facilities/Safety Committee; 3:30 p.m., DO Conf. Room
March 12	District Advisory Committee (DAC); 6:00 p.m., ERC
March 16	Character Education Committee; 4:00 p.m., DO Conf. Room
March 17	Board meets with Student Representatives; 6:00 p.m. Board Meeting; 7:00 p.m.
March 19	Budget Advisory Committee; 6:00 p.m., DO Conf. Room
March 30 – April 10	Spring Break – Schools Closed
April 18	Foundation Aloha 5k Fun Run and Walk; 8:00 a.m., Town Center Community Park
April 21	Board Meeting; 7:00 p.m.
May 4	Communication Committee; 3:30 p.m., ERC
May 5	Board Meeting; 7:00 p.m.
May 11	Wellness Committee; 3:00 p.m., District Library Character Education Committee; 4:00 p.m., DO Conf. Room
May 14	District Advisory Committee (DAC); 6:00 p.m., ERC
May 19	Board Meeting; 7:00 p.m.
May 25	Memorial Day Holiday - Schools and Departments Closed
May 28	Salute to Excellence; 5:30 p.m. (Honoree Reception); 6:00 p.m. (Program) Carlton Oaks Country Club – Crest Room
	Budget Advisory Committee; 6:00 p.m., DO Conf. Room

Reports and Presentations Item B.2.
Prepared by Cathy A. Pierce, Ed.D.
March 3, 2015

Spotlight on Learning: Cajon Park School

BACKGROUND:

The 2014-15 school year marks our first year of full implementation of the Common Core State Standards (CCSS). Along with a change in standards comes a new assessment. This spring students in Santee School District and across the nation will take the Smarter Balanced Assessments (SBAC), our new public accountability measure.

The CCSS are designed to be robust and relevant, preparing students for college and careers. The cognitive complexity of the CCSS and SBAC require students to employ a deeper level of thinking and application of learning to real-world situations. Success with the CCSS requires students to become more active in the learning process and to engage in a variety of dynamic learning opportunities, including using technology as a tool for learning.

Tonight, Principal Mike Olander and his school team will highlight student learning at Cajon Park School.

Reports and Presentations Item B.3.
Prepared by Cathy A. Pierce, Ed.D.
March 3, 2015

Spotlight on Learning: Hill Creek School

BACKGROUND:

The 2014-15 school year marks our first year of full implementation of the Common Core State Standards (CCSS). Along with a change in standards comes a new assessment. This spring students in Santee School District and across the nation will take the Smarter Balanced Assessments (SBAC), our new public accountability measure.

The CCSS are designed to be robust and relevant, preparing students for college and careers. The cognitive complexity of the CCSS and SBAC require students to employ a deeper level of thinking and application of learning to real-world situations. Success with the CCSS requires students to become more active in the learning process and to engage in a variety of dynamic learning opportunities, including using technology as a tool for learning.

Tonight, Principal Stephanie Southcott and her school team will highlight student learning at Hill Creek School.

Reports and Presentations Item B.4.
Prepared by Cathy A. Pierce, Ed.D.
March 3, 2015

Spotlight on Learning: PRIDE Academy

BACKGROUND:

The 2014-15 school year marks our first year of full implementation of the Common Core State Standards (CCSS). Along with a change in standards comes a new assessment. This spring students in Santee School District and across the nation will take the Smarter Balanced Assessments (SBAC), our new public accountability measure.

The CCSS are designed to be robust and relevant, preparing students for college and careers. The cognitive complexity of the CCSS and SBAC require students to employ a deeper level of thinking and application of learning to real-world situations. Success with the CCSS requires students to become more active in the learning process and to engage in a variety of dynamic learning opportunities, including using technology as a tool for learning.

Tonight, Principal Terry Heck and his school team will highlight student learning at PRIDE Academy.

Item C. PUBLIC COMMUNICATION

During Public Communication, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.

Item D. PUBLIC HEARINGS

1. Presentation of Santee Teachers Association's (STA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and STA
2. Public Hearing for Santee Teachers Association's (STA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and STA
3. Santee School District Board of Educations' Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and Santee Teachers Association (STA)
4. Public Hearing for Santee School District Board of Educations' Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and Santee Teachers Association (STA)

Public Hearings Item D.1.

Presentation of Santee Teachers Association's (STA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and STA

Prepared by Tim Larson
March 3, 2015

Tonight, STA's initial proposal to modify articles of the collective bargaining agreement between the Santee School District and STA are presented. Copies of the attached STA proposal will be posted for the public to read at the Santee Chamber of Commerce, Santee City Hall, District Education Center and all District site offices.

Section 3547 of the Government Code requires that the District hold a public hearing in matters of employee organization negotiations proposals. The public hearing on the proposal will be held at tonight's meeting.

**PLEASE POST UNTIL
March 4, 2015**

INITIAL PROPOSAL

FROM THE

SANTEE TEACHERS ASSOCIATION

to the

**SANTEE SCHOOL DISTRICT
BOARD OF EDUCATION**

February 26, 2015

**It is the Santee Teachers Association's (STA) intent
to modify articles of the Collective Bargaining Agreement
Between
Santee School District
and
Santee Teachers Association (STA)**

Article XII:	Leave Provisions
Article XIII:	Hours of Employment
Article XV:	Salary Provisions
Article XVI:	Employee benefits
New Article:	Calendar

The public hearing will be held at the regular Board of
Education meeting on March 3, 2015

Public Hearings Item D.2. Public Hearing for Santee Teachers Association's (STA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and STA

Prepared by Tim Larson
March 3, 2015

Copies of the STA proposal have been posted for the public to read at the Santee Chamber of Commerce, Santee City Hall, District Education Center and all District site offices.

Section 3547 of the Government Code requires that the District hold a public hearing in matters of employee organization negotiation proposals. The public hearing on the STA proposal has been scheduled for tonight.

Agenda Item D.2.

Public Hearings Item D.3.

Presentation of the Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and Santee Teachers Association (STA)

Prepared by Tim Larson
March 3, 2015

Tonight, the Board of Education's initial proposal to modify articles of the collective bargaining agreement between the Santee School District and STA are presented. Copies of the attached Board proposal will be posted for the public to read at the Santee Chamber of Commerce, Santee City Hall, District Education Center and all District site offices.

Section 3547 of the Government Code requires that the District hold a public hearing in matters of employee organization negotiations proposals. The public hearing on the proposal will be held at tonight's meeting.

Agenda Item D.3.

**PLEASE POST UNTIL
March 4, 2015**

INITIAL PROPOSAL

FROM THE

**SANTEE SCHOOL DISTRICT
BOARD OF EDUCATION**

to the

SANTEE TEACHERS ASSOCIATION

February 24, 2015

**It is the District's intention to modify articles of the
Current Collective Bargaining Agreement
Between
Santee School District
and
Santee Teachers Association (STA)**

**The District opens the following articles
for substantive changes:**

Article VII:	Procedures for Evaluation
Article XII:	Leave Provisions
Article XIII:	Hours of Employment
Article XIV:	Compensation Provisions
Article XV:	Salary Provisions
Article XVI:	Employee Benefits
Article XVIII:	Early Retirement
Article XXIII:	Term

**The District opens the following articles
for non-substantive changes i.e., grammar,
spelling or title references:**

Article III:	Employee Rights
Article V:	Association Rights
Article VI:	Grievances
Article X:	Transfers
Article XI:	Assignment and Reassignment
Article XX:	Discipline of Employees

**The public hearing will be held at the regular Board of Education
meeting on March 3, 2015**

Public Hearings Item D.4. Public Hearing for Santee School District Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and Santee Teachers Association (STA)

Prepared by Tim Larson
March 3, 2015

Copies of the Santee School District Board of Education's proposal have been posted for the public to read at the Santee Chamber of Commerce, Santee City Hall, District Education Center and all District site offices.

Section 3547 of the Government Code requires that the District hold a public hearing in matters of employee organization negotiation proposals. The public hearing on the Santee School District Board of Education's proposal has been scheduled for tonight.

Item E. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no Board discussion of these items prior to the vote unless a member of the Board, staff, or public requests specific items be considered separately. Citizens are invited at this time to address the Board about any item listed under Consent.

Consent Item E.1.1.
Prepared by Cathy A. Pierce, Ed.D.
March 5, 2015

Approval of Minutes

BACKGROUND:

Presented for Board approval –

- February 16, 2015, special meeting minutes
- February 17, 2015, regular meeting minutes
- February 17, 2015, special meeting minutes
- February 24, 2015, special meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion: _____ Second: _____ Vote: _____ Item E.1.1.

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

February 16, 2015
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome
President Burns called the meeting to order at 5:00 p.m.

Members present:

Dustin Burns, President
Barbara Ryan, Vice President
Elana Levens-Craig, Clerk
Dianne El-Hajj, Member
Ken Fox, Member

Administration present:

Dr. Cathy Pierce, Superintendent and Secretary to the Board
Lisa Arreola, Executive Assistant and Recording Secretary

B. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item on this special meeting agenda. There were no comments.

C. BOARD PROTOCOL WORKSHOP

The Board of Education met for a team building workshop and discussed ways to enhance the effectiveness of the Governance team.

D. ADJOURNMENT

With no further business to be discussed, the February 16, 2015 special meeting was adjourned at 7:00 p.m.

Elana Levens-Craig, Clerk

Cathy A. Pierce, Ed.D., Secretary

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

February 17, 2015
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome
President Burns called the meeting to order at 6:00 p.m.

Members present:

Dustin Burns, President
Elana Levens-Craig, Clerk
Dianne El-Hajj, Member
Ken Fox, Member

Administration present:

Dr. Cathy Pierce, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

President Burns explained Member Ryan was not present due to having a commitment prior to the Board changing the regular meeting time change from 7:00 p.m. to 6:00 p.m. President Burns announced upon adjourning the regular meeting, the Board would convene to a Budget Workshop.

2. President Burns invited the audience to recite the District Mission and then invited Dan Prouty, Coordinator of Educational Technology, to lead the members, staff, and audience in the Pledge of Allegiance.
3. Approval of Agenda
It was moved and seconded to approve the agenda.

<i>Motion:</i>	<i>Fox</i>	<i>Burns</i>	<i>Aye</i>	<i>El-Hajj</i>	<i>Aye</i>
<i>Second</i>	<i>Levens-Craig</i>	<i>Ryan</i>	<i>Not Present</i>	<i>Fox</i>	<i>Aye</i>
<i>Vote:</i>	<i>4-0</i>	<i>Levens-Craig</i>	<i>Aye</i>		

B. REPORTS AND PRESENTATIONS

1. **Superintendent's Report**
- 1.1. Developer Fees Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
 - 1.4. Schedule of Upcoming Events

C. PUBLIC COMMUNICATION

President Burns invited members of the audience to address the Board about any item not on the agenda. There were no public comments.

D. CONSENT ITEMS

President Burns invited comments from the public on any item listed under Consent.

- 1.1. **Approval of Minutes**
- 2.1. **Approval/Ratification of Travel Requests**
- 2.2. **Approval/Ratification of Expenditure Warrants**
- 2.3. **Approval/Ratification of Purchase Orders**
- 2.4. **Approval/Ratification of Revolving Cash Report**
- 2.5. **Acceptance of Donations**

- 2.6. Rejection of Bids for District Office HVAC Replacement Project through the CUPCCAC Process
- 3.1. Personnel, Regular
- 3.2. Approval of 2015-2016 District School Calendar
- 3.3. Adoption of Resolution No. 1415-17 to Eliminate a Vacant Classified Non-Management Position
- 3.4. Approval to Participate in School Counseling Research Curriculum with University of San Diego (USD)
- 3.5. Acceptance of Report on Certificated Credentials and Assignments

<i>Motion:</i>	<u>El-Hajj</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second</i>	<u>Fox</u>	<i>Ryan</i>	<u>Not Present</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>4-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

E. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

President Burns reviewed upcoming events.

Member Levens-Craig mentioned attending the English Language Reclassification event in the past. However, she was unable to attend this year's and asked if another member of the Board would be able to attend. President Burns mentioned he would work with Superintendent Pierce to make sure a Board member was present.

F. ADJOURNMENT

With no further business, the regular meeting of February 17, 2015 adjourned at 6:15 p.m. President Burns announced the Board would convene to a Budget Workshop.

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

February 17, 2015
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Burns called the meeting to order at 6:15 p.m.

Members present:

Dustin Burns, President
Barbara Ryan, Vice President
Elana Levens-Craig, Clerk
Dianne El-Hajj, Member
Ken Fox, Member

Administration present:

Dr. Cathy Pierce, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

B. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item on this special meeting agenda. There were no comments.

C. MID-YEAR BUDGET WORKSHOP

Administration provided information and recommendations to the Board of Education regarding the development of the operating budget for the 2015-16 school year. The main topics of information included the following:

1. LCAP UPDATE AND REVIEW

Mr. Christensen and Dr. Stephanie Pierce provided an update on the LCAP and walked the Board through a draft of the LCAP Executive Summary. Mr. Christensen explained the Executive Summary would be presented for stakeholder input at the LCAP Annual Review meeting on February 24, and to various other stakeholders at upcoming meetings. Mr. Christensen acknowledged Bonner Montler, Coordinator of Assessment and English Learner Departments, and Lisa Arreola, Executive Assistant, for their assistance with the development of the LCAP Executive Summary.

He explained the Executive Summary provided stakeholders with a background on the adoption of the LCAP; listed the eight (8) State priority areas; District's goals; and summarized the status of the implementation of actions/services for 2014-15. Mr. Christensen explained the information would be updated annually to record the District's progress.

Dr. Pierce provided an overview of the Metrics and Data for the eight State Priority Areas and the District's Data Analysis of the large areas of concentration: Conditions of Learning; Pupil Outcomes; and Engagement.

Member Levens-Craig and Member El-Hajj suggested a glossary of key terms be added to the document to assist parents with the various acronyms.

Superintendent Pierce mentioned the document would be posted on the District website. Member Levens-Craig suggested the Executive Summary be shared with the Mayor and City Council.

2. STATE BUDGET PROPOSAL: KEY ELEMENTS AND SIGNIFICANT ISSUES

Mr. Christensen provided an overview of the 2014-15 Governor's Budget Proposal. He mentioned the handouts summarized some of the elements of the State budget.

Mr. Christensen explained Proposition 2 requires a deposit into the Rainy Day Fund when the Percentage of State Revenue attributable to Capital Gains exceeds eight percent (8%). He noted the percentage of State Revenue attributable to Capital Gains tax exceeded and/or will exceed the eight percent in 2013-14, 2014-15, and 2015-16.

07-08	08-09	09-10	10-11	11-12	12-13	13-14 ^(P)	14-15 ^(E)	15-16 ^(E)
11.4%	5.7%	2.7%	5.2%	5.0%	10.8%	8.1%	11.0%	9.4%

^P = Preliminary ^E = Estimate

Mr. Christensen explained the distribution to K-12 education included:

- \$4 billion allocated to LCFF;
- \$900 million in 2014-15 to eliminate remaining inter-year deferrals;
- One-time discretionary funds to reduce prior year Mandated Cost Reimbursement claims – districts can, but are not required to, use one-time discretionary funds for Common Core implementation

Mr. Christensen shared some information from the Business Advisory Council which explained that beginning in 2015-16, SB 858 requires the school district's public hearing for budget adoption include the following for review and discussion:

- The minimum recommended reserve for economic uncertainties for each fiscal year identified in the budget;
- The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended reserve for economic uncertainties for each fiscal year identified in the budget;
- A statement of reasons that substantiates the need for an assigned and unassigned ending fund balance in excess of the minimum recommended reserve for economic uncertainties for each fiscal year.

He explained the passage of Proposition 2 triggers a cap on school district reserves. This means, in the fiscal year immediately after a transfer to the Public School System Stabilization Account (PSSSA) is made, a school district's adopted or revised budget is prohibited from containing a combined assigned or unassigned ending fund balance in excess of either two or three times the minimum recommended reserve for economic uncertainties. For schools districts with fewer than 400,000 ADA, twice the school district's applicable minimum recommended reserve for economic uncertainties adopted by the state Board.

Low ADA	High ADA	Minimum Reserve %	Potential CAP
0	300	Greater of 5% or \$64k	10%
301	1,000	Greater of 4% or \$64k	8%
1,001	30,000	3%	6% (Santee School District)
30,001	400,000	2%	4%
400,001	--	1%	3%

Mr. Christensen explained the County Superintendent of Schools may waive the prohibition, pursuant to specified conditions, for up to two consecutive fiscal years within a three-year period if the school district provides documentation indicating that extraordinary fiscal circumstances substantiate the need for the additional reserve balances. As a condition of receiving an exception, a school district shall do all of the following:

1. Provide a statement that substantiates the need for an assigned an unassigned ending fund balance in excess of the minimum recommended reserve for economic uncertainties.
2. Identify the funding amounts in the budget adopted by the school district that are associated with the extraordinary fiscal circumstances.
3. Provide documentation that no fiscal resources are available to fund the extraordinary fiscal circumstances.

Mr. Christensen explained the impact to the District with the passage of Proposition 2 and explained how the District's fund balances are categorized. He noted that under current law,

committed fund balances would not be included in the calculation of the reserve. Only assigned and unassigned balances would be included. He explained the District's Deferred Maintenance Fund, Special Reserve Fund 17, and Special Fund 40 have been committed by the Board and would not be included in the calculation. Additionally, Non-Spendable Fund Balances (stores inventory, revolving cash fund, and any prepaid expenditures), and Restricted Fund Balances (General Fund, Cafeteria Fund, Capital Facilities Fund, and Enterprise Fund 63) would not be included. The Assigned Fund Balance, Unassigned – Economic Uncertainty, and the Remaining Unassigned Fund Balance would be included in the calculation of the reserve cap.

Description	GF Total	Child Dev Fund	Cafeteria Fund	Deferred Maint Fund	Special Reserve Fund 17	Special Fund 40	Building Fund	Capital Facilities Fund	County School Facilities Fund	Enterprise Fund 63
Projected Ending Fund Balance	8,070,265	0	479,480	101,825	3,475,713	443,803	0	669,519	0	406,693
Committed Fund Balance	0			101,825	590,000	443,803				
Non-Spendable Fund Balance	444,213									
Restricted Fund Balance	197,900	0	479,480		0		0	669,519	0	406,693
Assigned Fund Balance	224,718									
Unassigned – Economic Uncertainty	1,631,767									
Remaining Unassigned	5,571,668	0	0	0	2,885,713	0	0	0	0	0

Mr. Christensen explained the following table outlined the trigger points of the Prop 98 reserve. He clarified this cap is much more imminent than what is being portrayed in the State budget and he stressed the importance of repealing the cap on reserves.

Factor	Criteria	Current Condition	2014-15	2015-16	2016-17
Prop 98 Maintenance Factor	\$0 balance	\$2.7B end of 2014-15 \$1.9B end of 2015-16	Possible	Possible	Probable
Prop 98 Funding Test	Test 1 (39.47% of State revenues plus prop taxes)	Test 1	Met	Probable	Possible
Prop 98 Funding Amount	Sufficient for enrollment growth and COLA	Prop 98 funding significantly exceeds minimum criteria	Met	Probable	Probable
Capital Gains Taxes	>8% of State Revenues	11% estimated for 2014-15; 9.4% estimated for 2015-16	Met	Probable	Possible

Member Fox asked if the District would be penalized if it carried more than the allowed reserve. Mr. Christensen explained he wasn't aware of any penalties, other than not being compliant in an audit report finding. The Board asked for clarification and held a discussion on options for committing funds.

Mr. Christensen provided a brief overview of Prop 30, Temporary Taxes; which was enacted on January 1, 2013. Mr. Christensen explained the Sales Tax portion of Prop 30 expires in 2016, and the personal income tax portion expires in 2018.

3. RETIREMENT SYSTEM RATE INCREASES AND IMPACT TO BUDGET

Mr. Christensen provided an analysis of budget impact for the District due to Retirement Systems Rate Changes in STRS and PERS employer contributions. The analysis showed the STRS contribution rate at 8.25% in 2013-14 and increasing to 19.10% by 2020-21. Mr. Christensen explained legislative action is not required by PERS. However, the PERS Board has taken action and has publicized the rates will increase to over 20% by 2020-21.

4. MULTI-YEAR PROJECTION UPDATE

Mr. Christensen provided a multi-year projection update. He noted the projected budget summary includes data up to 2018-19. Mr. Christensen explained the 2014-15 Unrestricted

Change in Fund Balance is currently projected at a \$2.5 deficit. In 2015-16, the deficit is reduced to \$519,863. This is due in part by the Assumed LCFF Revenue Increase (with ADA Changes) of 7.47%; and Assumed LCFF (Base Only) Revenue Increase (with ADA changes) of 5.49%. Resulting in an estimated Structural Surplus of \$644,679, with a GAP Funding of 32.19% and 7.47% Growth Factors.

5. LCFF: FUNDING PROGRESS AND FUTURE POSSIBILITIES

Mr. Christensen provided three scenarios depicting an overview of the LCFF and Operational Cost Pressures Future Analysis. The information showed an increase of revenue the District will receive with the LCFF differentiating the amount that is assumed to be the Base Grant Increase and the Supplemental Concentration Grant amount. He explained the Base Grant is the amount assumed to pay for operational costs, the core program, and increasing and/or improving services for all students. The Supplemental Concentration Grant is assumed to be used for increasing and/or improving services for unduplicated count students. Mr. Christensen explained the estimated increase in the base grant. He clarified that within LCFF transition years, there is a proportionality in the calculations until the District reaches the full implementation of LCFF.

6. SIGNIFICANT BUDGET REVISION CONSIDERATIONS FOR 2015-16

Mr. Christensen presented a list of potential budget revision considerations for 2014-15 through 2017-18. He clarified the considerations being presented still needed additional research and discussion. The considerations included funding for the continuance of the Digital Learning Initiative, adding equipment, training and instructional material for Physical Education, the remodel of Pepper Drive School facilities, and bus replacements for Transportation. The total for the new budget revision considerations through 2017-18 are approximately \$8,808,246.

D. CLOSED SESSION

President Burns announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator (Govt. Code § 54956.8)**
*Agency Negotiators: Karl Christensen, Assistant Superintendent,
Tim Larson, Assistant Superintendent*
Employee Organization: Santee Teachers Association (STA)
2. **Conference with Labor Negotiator (Govt. Code § 54956.8)**
*Agency Negotiators: Karl Christensen, Assistant Superintendent
Tim Larson, Assistant Superintendent*
Employee Organizations: Classified School Employees Association (CSEA)

The Board entered closed session at 8:26 p.m.

J. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 9:25 p.m. No action was reported.

K. ADJOURNMENT

With no further business to be discussed, the February 17, 2015 special meeting was adjourned at 9:25 p.m.

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

February 24, 2015
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Burns called the meeting to order at 6:00 p.m.

Members present:

Dustin Burns, President
Barbara Ryan, Vice President
Elana Levens-Craig, Clerk
Dianne El-Hajj, Member
Ken Fox, Member

Administration present:

Dr. Cathy Pierce, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

B. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item on this special meeting agenda. There were no comments.

C. LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) ANNUAL REVIEW

The Board of Education conducted the annual review of the Local Control Accountability Plan.

D. ADJOURNMENT

With no further business to be discussed, the February 24, 2015 special meeting was adjourned at 7:45 p.m.

Elana Levens-Craig, Clerk

Cathy A. Pierce, Ed.D., Secretary

Consent Item E.2.1. Approval/Ratification of Travel Requests
Prepared by Karl Christensen
March 3, 2015

BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

In accordance with Sections 35044, 35172, and 35173 of the Education Code, the Board of Education shall provide for payment of travel expenses for any representative of the Board when performing services on behalf of the District. In the summer of 2008, following implementation of the Formatta Software, a network-based paperless forms travel processing solution was introduced District-wide in accordance with BP 3350 and AR 3350.

A list of travel and professional staff events is presented for the Board's review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

A list of requests for travel which require air travel, and/or an overnight stay and/or are out of the State will be reviewed and approved by the Executive Council or Superintendent and submitted for Board of Education approval **prior** to the travel date.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

Staff Development

- Implement a staff development plan as the cornerstone of employee performance and growth.

FISCAL IMPACT:

The estimated travel expenses are \$27,370, with substitute costs of \$220, as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.1.

Board Travel Report - March 3, 2015

Travel Dates	Attendees	Site or Dept.	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Travel
Thursday, 02/26/15	Andrew Johnston Dan Prouty	CFH Ed Services	USD Spotlight in Education Series	USD	\$0 \$0	\$85 \$85	Superintendent's Office Superintendent's Office	This workshop will provide a broad perspective on the future of schooling, given the increasing use of mobile technology.
Thursday, 03/05/15	Jennifer Rolf	Ed Services	STEAM Connect Conference	San Diego	\$0	\$114	Professional Development	This workshop will focus on science, technology, engineering, art, and mathematics instruction.
Travel Requests That Require Airfare/Trainfare, Overnight Stay, and/or Travel Outside of the State of California								
03/19/15 - 03/21/15	Dr. Cathy Pierce Dr. Stephanie Pierce Hope Michel Dr. Eileen Moreno Daniel Prouty Bonner Montler Katy Hammack Jennifer Rolf Tiffani Brown Kristen Eveland Mike Olander Kristin Baranski Andrew Johnston Ted Hooks Terry Heck Jeri Billick Daniel Saks	Superintendent Ed Services Special Education Ed Services Ed Services Ed Services Ed Services Ed Services Ed Services Ed Services Cajon Park Carlton Oaks Chet F. Harritt Pepper Drive PRIDE Academy Sycamore Canyon Hill Creek	Computer Using Educators' Conference	Palm Springs	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$220	\$773 \$773 \$773 \$773 \$773 \$773 \$773 \$773 \$773 \$773 \$773 \$773 \$773 \$773 \$773 \$773 \$773 \$773 \$773 \$773	Professional Devlpmnt/LCFF Professional Devlpmnt/LCFF Professional Devlpmnt/LCFF Professional Devlpmnt/LCFF Professional Devlpmnt/LCFF Professional Devlpmnt/LCFF Professional Devlpmnt/LCFF Professional Devlpmnt/LCFF Professional Devlpmnt/LCFF Professional Devlpmnt/LCFF Professional Devlpmnt/LCFF Professional Devlpmnt/LCFF Professional Devlpmnt/LCFF Professional Devlpmnt/LCFF Professional Devlpmnt/LCFF Professional Devlpmnt/LCFF Professional Devlpmnt/LCFF Professional Devlpmnt/LCFF Professional Devlpmnt/LCFF Professional Devlpmnt/LCFF	The focus of this conference is the use of education technology in instruction to advance student achievement.
06/22/15 - 06/26/15	Tamara Hebert Daniel Saks Gisela Ornelas Stephanie Pannasch Laura Goldman	Hill Creek Hill Creek Hill Creek Hill Creek Hill Creek	Teachers' College: Writers' Workshop Training	NY, NY	\$0 \$0 \$0 \$0 \$0	\$2,789 \$2,789 \$2,789 \$2,789 \$2,789	LCFF LCFF LCFF LCFF LCFF	The Writers Institute is designed to establish models of best practices in writing instruction.

Consent Item E.2.2. Acceptance of Donations
 Prepared by Karl Christensen
 March 3, 2015

BACKGROUND:

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Donated By</i>	<i>Designated For Use At</i>
Funds to Support the Instructional Program	\$255.27	Kroger (Food 4 Less)	Carlton Hills School
	\$108.65	Oggi's (family night fundraiser)	
Funds to Support the Instructional Program (Take Charge of Education Campaign Fundraiser)	\$618.12	Target	Carlton Oaks School PRIDE Academy Rio Seco School
	\$127.92		
	\$604.09		
Funds to Support the Digital Learning Program (Earning 4 Learning Award)	\$350.00	Starwood Parkway Plaza	Rio Seco School
	\$566.10	Shoes with Heart	
TOTAL DONATIONS RECEIVED	\$2,630.15		

RECOMMENDATION:

It is recommended that the Board of Education accept the donations listed above for the District and authorize staff to send letters of appreciation on behalf of the governing Board.

This recommendation supports the following District goals:

Educational Achievement

- Assure the highest level of educational achievement for all students.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The donations above are valued at \$2,630.15.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.2.

Consent Item E.2.3. Approval of Consultants and General Service Providers
Prepared by Karl Christensen
March 3, 2015

BACKGROUND:

From time to time, the District contracts with individuals, companies, or organizations to provide various types of services within the following scopes:

- Consultants: Those providing professional advice or specialized technical or training services
- General Service Providers: Those providing general services not fitting the description of a consultant

The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant or an employee to be paid by payroll warrant for withholding and payment of appropriate payroll taxes. This analysis generally involves an assessment of the degree of control the District will have over the service provider's schedule and work methods.

The attached table presents requests for Consultants and General Service Providers. (NOTE: Those providing services on an annual, on-going basis are approved separately by the Board as Annual Contract Renewals)

RECOMMENDATION:

It is recommended that the Board of Education approve agreements with Consultants and General Service Providers as presented.

This recommendation supports the following District goals:

Educational Achievement

- Assure the highest level of educational achievement for all students.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is disclosed on the attached page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.3.

Consultant / General Service Provider Report
March 3, 2015

Vendor Name	Type (Consultant or General Service Provider)	Description of Services	Date(s) of Service	Amount	Funding	Payment Type (Independent Contractor or Employee)
Teresa Herman	General Service Provider	History Education Presentations	1/26/15 - 1/28/15	Not to Exceed \$525.00	Fundraiser Donations-CO	Independent Contractor

Consent Item E.2.4. Approval/Ratification of Expenditure Transactions
Prepared by Karl Christensen Charged to District Issued Purchasing Cards (P-Cards)
March 3, 2015

BACKGROUND:

The District has issued Purchasing Cards (P-Cards) to certain management, supervisory, or confidential employees to expedite and streamline purchases of goods and services. P-Card transactions are tracked and monitored to ensure they are properly accounted for and supported by documentation. P-Card transactions are limited to a specified amount each month and approval of the Superintendent is required to exceed these limits.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the period January 1, 2015 through January 31, 2015.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

There were 130 transactions totaling \$15,305.37 charged to various funds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.4.

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20150108	ABEL,CATHY	CHILD NUTRITION	OFFICE DEPOT #908	16.47	Stapler , Wall File
20150111	ABEL,CATHY	CHILD NUTRITION	THE WEBSTAURANT STORE	75.18	Dressing Containers
20150122	ABEL,CATHY	CHILD NUTRITION	OFFICE DEPOT #5125	105.48	Office Supplies, Toner
20150123	ABEL,CATHY	CHILD NUTRITION	WAL-MART #1917	53.52	Misc. kitchen supplies
20150129	ABEL,CATHY	CHILD NUTRITION	UCD CEVS-TN	64.00	Workshop Registration
20150130	ABEL,CATHY	CHILD NUTRITION	HOBART SERVICE-CW	583.87	Replacement blades for HCM
				<u>898.52</u>	
20150108	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	BARNES & NOBLE #2135	272.16	Board meeting supplies
20150115	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	PAYPAL *STEAMCONNEC	75.00	Registration for Member Levens-Craig to attend STEAMConnect Conference.
20150121	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	ALBERTSONS #6710	30.66	Supplies for Board meeting
20150121	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	FOOD4LESS #0349	5.79	Supplies for Board meeting
20150121	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AIR PURIFIER, LLC	43.09	Air purifier filter
20150126	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	FEDEX 806498337223	21.50	Overnight mail of property documents
20150129	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SATMODO LLC	589.99	Purchase of satellite phone
				<u>1,038.09</u>	
20150111	BAKER,HOPE	OST PROGRAMS	WAL-MART #1917	117.53	OTHER/INSTRUCTIONAL
20150116	BAKER,HOPE	OST PROGRAMS	MICHAELS STORES 3256	56.84	OTHER/INSTRUCTIONAL
20150120	BAKER,HOPE	OST PROGRAMS	MICHAELS.COM	103.25	OTHER/INSTRUCTIONAL
20150127	BAKER,HOPE	OST PROGRAMS	WAL-MART #1917	420.56	OTHER/INSTRUCTIONAL
20150130	BAKER,HOPE	OST PROGRAMS	IKEA SAN DIEGO	293.37	OTHER/INSTRUCTIONAL
				<u>991.55</u>	
20150130	BECKER,CHRISTINA	FACILITIES & MAINTENANCE	GEMPLR*1020476895	292.39	Safety Supplies - Maintenance
				<u>292.39</u>	
20150113	BRASHER,PAMELA	OST PROGRAMS	PAPER MAGIC	38.10	OTHER/INSTRUCTIONAL
20150115	BRASHER,PAMELA	OST PROGRAMS	HARBOR FREIGHT TOOLS 8	107.99	Split - PS OTHER/INSTRUCTIONAL (50%)
20150115	BRASHER,PAMELA	OST PROGRAMS	HARBOR FREIGHT TOOLS 8	107.99	Split - YALE OTHER/INSTRUCTIONAL (50%)
20150116	BRASHER,PAMELA	OST PROGRAMS	WAL-MART #1917	56.08	OTHER/INSTRUCTIONAL
20150123	BRASHER,PAMELA	OST PROGRAMS	ORIENTAL TRADING CO	65.79	OTHER/INSTRUCTIONAL
20150126	BRASHER,PAMELA	OST PROGRAMS	WAL-MART #5996	47.83	OTHER/INSTRUCTIONAL
20150126	BRASHER,PAMELA	OST PROGRAMS	OFFICE DEPOT #2304	39.54	OTHER/INSTRUCTIONAL
20150131	BRASHER,PAMELA	OST PROGRAMS	FLOOR SEATING	245.86	OTHER/OFFICE
				<u>709.18</u>	
20150108	BROGAN-BARANSKI,K	CARLTON OAKS	AMAZON MKTPLACE PMTS	58.22	Projector lamp for classroom projector
20150125	BROGAN-BARANSKI,K	CARLTON OAKS	LEARNING A-Z	256.30	License for Learning A-Z - Common core Reading and Writing
20150125	BROGAN-BARANSKI,K	CARLTON OAKS	LEARNING A-Z	16.65	Fee to expand license agreement for Learning A-Z - Common Core Reading
20150126	BROGAN-BARANSKI,K	CARLTON OAKS	MICHAELS.COM	50.14	Classroom rolling organizer
20150130	BROGAN-BARANSKI,K	CARLTON OAKS	AMAZON MKTPLACE PMTS	69.95	High yield printer cartridge
20150131	BROGAN-BARANSKI,K	CARLTON OAKS	TEACHERSPAYTEACHERS	36.00	Common Core Weekly Close Readings
20150131	BROGAN-BARANSKI,K	CARLTON OAKS	TEACHERSPAYTEACHERS	36.00	Duplicate charge. Will be credited in February.
				<u>523.26</u>	
20150112	GRIFFIN,DEBRA	TRANSPORTATION	CUSTOM AUTO WRAP	49.14	DISTRICT LOGOS AND NUMBERS FOR NEW VEHICLES (23.7%)
20150112	GRIFFIN,DEBRA	TRANSPORTATION	CUSTOM AUTO WRAP	158.22	DISTRICT LOGOS AND NUMBERS FOR NEW VEHICLES (76.3%)
				<u>207.36</u>	
20150112	HECK,TERRY	PRIDE ACADEMY	ALBERTSONS #6741	18.76	Principal's Learning Walks Meeting (Refreshments)
20150114	HECK,TERRY	PRIDE ACADEMY	AMAZON MKTPLACE PMTS	11.86	Principal Incentive Stickers
20150115	HECK,TERRY	PRIDE ACADEMY	GROSSMONT THEATER	483.00	Jr. High Citizenship Field Trip - Movie
20150128	HECK,TERRY	PRIDE ACADEMY	LITTLE CAESARS 1872-00	5.40	Pizza with the Principal
				<u>519.02</u>	
20150106	HICKS,TYLENE	CAJON PARK	WAL-MART #2253	17.37	Recess/PE Supplies/Storage
20150130	HICKS,TYLENE	CAJON PARK	SEAWORLD-SAN DIEGO	24.00	Special Education Field Trip
				<u>41.37</u>	
20150106	HOOKS,TED A	PEPPER DRIVE	AMAZON MKTPLACE PMTS	163.99	Printer cartridges (General)
20150107	HOOKS,TED A	PEPPER DRIVE	BRANDERS.COM	518.32	Incentives - license plate frames (Donations)
20150111	HOOKS,TED A	PEPPER DRIVE	UCSC BAYTREE BOOKSTORE	42.56	College Flag (Donations)
20150114	HOOKS,TED A	PEPPER DRIVE	AMAZON MKTPLACE PMTS	160.93	Netbook power cables (General)
20150122	HOOKS,TED A	PEPPER DRIVE	AMAZON MKTPLACE PMTS	101.94	Power cable replacement (General)
				<u>987.74</u>	
20150108	JOHNSTON,ANDREW	CHEF F. HARRITT	ASSOC SUPERV AND CURR	450.18	22 Books. The Understanding by Design Guide to Creating High Quality Units
20150109	JOHNSTON,ANDREW	CHEF F. HARRITT	ALS SPORT SHOP	97.20	STEAM T-Shirts for staff.
20150123	JOHNSTON,ANDREW	CHEF F. HARRITT	NGS*ONLINE STORE	134.80	Geography Bee T-Shirts for students.
20150125	JOHNSTON,ANDREW	CHEF F. HARRITT	PAYPAL *BERCGROUP	109.89	BERC Group Inc. Facilitator Guide Toolkit
				<u>792.07</u>	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20150111	LINDSAY,JERELYN	CARLTON HILLS	TARGET 00014852	33.02	Tubs for iPad keyboards
20150116	LINDSAY,JERELYN	CARLTON HILLS	SMILEMAKERS INC	246.79	Attendance Award Pencils
20150129	LINDSAY,JERELYN	CARLTON HILLS	SMARTNFINAL39810803989	27.97	EL Parent Mtg
20150130	LINDSAY,JERELYN	CARLTON HILLS	DOLRTREE 3194 00031948	12.96	Frames for awards
				<u>320.74</u>	
20150109	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	PRD REPAIR	82.40	RS - Printer Repair
20150109	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	MW *PSUG EVENTS LLC	99.00	Training
20150115	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	LIGHTSPEED TECHNOLOGIE	226.80	PD - Redcat batteries
20150116	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	190.03	iPad deployment supplies (Apple engineering)
20150121	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	WWW.SIMPLISAFE.COM	24.99	Security System
20150127	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	WEATHER BUG	106.93	Weather station replacement cable
20150131	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	LIGHTSPEED TECHNOLOGIE	52.93	Redcat charging station
				<u>783.08</u>	
20150108	MARTIN,SUZANNE	CHET F. HARRITT	NATIONALGEO	100.00	Registration for National Geographic Bee 2015 Coordinator: Jeff Lamb (General fund)
20150109	MARTIN,SUZANNE	CHET F. HARRITT	AMAZON.COM	43.06	Ear Thermometer (General Fund)
20150113	MARTIN,SUZANNE	CHET F. HARRITT	AMAZON MKTPLACE PMTS	78.05	Fax machine and printer cartridge for office- General
				<u>221.11</u>	
20150111	MCKINNON,KATHY	EDUCATIONAL SERVICES	SMARTNFINAL39810803989	289.09	PD - Food - 1/16/15 PD Day
20150113	MCKINNON,KATHY	EDUCATIONAL SERVICES	ALBERTSONS #6727	24.24	PD - Food - January Mathematics PD
20150116	MCKINNON,KATHY	EDUCATIONAL SERVICES	OFFICE DEPOT #908	25.14	Split - PD - Food - Water 01/16/15 PD Day (28.83%)
20150116	MCKINNON,KATHY	EDUCATIONAL SERVICES	OFFICE DEPOT #908	62.06	Split - SpEduc - Supplies (71.17%)
20150116	MCKINNON,KATHY	EDUCATIONAL SERVICES	AMAZON.COM	47.08	State Preschool - Book (ECERS-3)
20150122	MCKINNON,KATHY	EDUCATIONAL SERVICES	OFFICE DEPOT #2099	108.90	ERC Admin - Office Chairs
20150123	MCKINNON,KATHY	EDUCATIONAL SERVICES	PYRAMID EDUCATIONAL CO	395.00	SpEduc. - Registration - PECS Training
20150123	MCKINNON,KATHY	EDUCATIONAL SERVICES	OFFICE DEPOT #908	4.52	Split - ERC Admin - Supplies (11.35%)
20150123	MCKINNON,KATHY	EDUCATIONAL SERVICES	OFFICE DEPOT #908	35.32	Split - SpEduc - Supplies (88.65%)
20150125	MCKINNON,KATHY	EDUCATIONAL SERVICES	OFFICE DEPOT #908	(43.71)	SpEduc - Supplies (Return)
				<u>947.64</u>	
20150109	MICHEL,HOPE	SPECIAL EDUCATION	AMAZON MKTPLACE PMTS	386.97	Little Tikes Fold 'n Store Table with Market Umbrella
20150116	MICHEL,HOPE	SPECIAL EDUCATION	SUPER DUPER PUBLICATIO	61.65	Testing Protocols - TOLD-I:4 (90%)
20150116	MICHEL,HOPE	SPECIAL EDUCATION	SUPER DUPER PUBLICATIO	6.85	Testing Protocols - TOLD-i:4 charge to regular ed (10%)
20150116	MICHEL,HOPE	SPECIAL EDUCATION	FAT CATALOG	93.99	Hearing Safe Adjustable Youth Sized Ear Muffs
20150118	MICHEL,HOPE	SPECIAL EDUCATION	PRO ED INC	79.20	Testing Protocols - Psych - WRAML-2 (90%)
20150118	MICHEL,HOPE	SPECIAL EDUCATION	PRO ED INC	8.80	Testing Protocols - WRAML-2 - charge to regular ed (10%)
				<u>637.46</u>	
20150106	MONTLER,BONNER M	EDUCATIONAL SERVICES	BEST BUY MHT 00011452	73.43	Replacement 85W power supply for district issued MacBook Pro (Tag #65675)
				<u>73.43</u>	
20150114	OLANDER,MICHAEL	CAJON PARK	AMAZONPRIME MEMBERSHIP	106.92	Prime Membership. Billing error. The transaction will be credited in February.
				<u>106.92</u>	
20150122	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	AMAZON.COM	769.50	PD - Books - Instructional Leadership Team
				<u>769.50</u>	
20150111	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	APL* ITUNES.COM/BILL	3.99	App to assist with download of Web-based video.
20150112	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMAZON MKTPLACE PMTS	223.84	iPad cases for presenter teachers on district-wide professional development day.
				<u>227.83</u>	
20150105	REES,TAMMY	PEPPER DRIVE	COSTUME CRAZE	399.48	Tiger costume for school activities.
20150106	REES,TAMMY	PEPPER DRIVE	AMAZON.COM	127.92	Emergency backpacks to replace old broken backpacks.
20150106	REES,TAMMY	PEPPER DRIVE	AMAZON.COM	127.92	Emergency backpacks to replace old broken backpacks.
20150106	REES,TAMMY	PEPPER DRIVE	AMAZON.COM	127.92	Emergency backpacks to replace old broken backpacks.
20150107	REES,TAMMY	PEPPER DRIVE	AMAZON.COM	63.96	Emergency backpacks to replace old broken backpacks.
20150121	REES,TAMMY	PEPPER DRIVE	FRG*FANSEDGE.COM	59.26	University flags for College Bound program
20150127	REES,TAMMY	PEPPER DRIVE	AMAZON.COM	76.88	Emergency backpacks for classrooms
				<u>983.34</u>	
20150109	RIFFEL,MEREDITH	PUPIL SERVICES	SUPER DUPER PUBLICATIO	52.45	Supplies for Diane Cartier
20150111	RIFFEL,MEREDITH	PUPIL SERVICES	TARGET 00014852	8.09	Batteries
20150111	RIFFEL,MEREDITH	PUPIL SERVICES	LAKESHORE LEARNING MAT	38.13	Supplies for Ann Olson
20150112	RIFFEL,MEREDITH	PUPIL SERVICES	EB SINGLE SCHOOL CULT	45.00	Workshop
20150123	RIFFEL,MEREDITH	PUPIL SERVICES	DISCOUNT SCHOOL SUPPLY	63.15	Supplies
20150123	RIFFEL,MEREDITH	PUPIL SERVICES	DISCOUNT SCHOOL SUPPLY	13.48	Supplies
20150126	RIFFEL,MEREDITH	PUPIL SERVICES	CALABA	423.00	Conference for R. Steel
20150126	RIFFEL,MEREDITH	PUPIL SERVICES	ORIENTAL TRADING CO	130.98	Counselor supplies
20150128	RIFFEL,MEREDITH	PUPIL SERVICES	TARGET 00014852	13.36	Snacks for expulsion hearing
				<u>787.64</u>	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20150111	ROSA,JIM	RIO SECO	AMAZON MKTPLACE PMTS	89.89	PE Equipment
20150111	ROSA,JIM	RIO SECO	DOLPHIN BLUE COM	99.95	2015-16 AY Wall Calendars
20150115	ROSA,JIM	RIO SECO	DELL SALES & SERVICE	129.59	Replacement Printer Ink Cartridges for DELL
20150125	ROSA,JIM	RIO SECO	AMAZON MKTPLACE PMTS	39.59	iPad Equipment
20150126	ROSA,JIM	RIO SECO	PAYTONS TRUE VALUE HDW	8.63	Tool for marquee
20150128	ROSA,JIM	RIO SECO	AMAZON MKTPLACE PMTS	26.65	AV Equipment for MPR
20150131	ROSA,JIM	RIO SECO	AMAZON MKTPLACE PMTS	100.50	iPad Stylus
				<u>494.80</u>	
20150107	SCHWELLER,JOHN	PUPIL SERVICES	PAYPAL *CSNOPURCH.	29.38	Epi Pen Packet for Dist. Nurse
20150111	SCHWELLER,JOHN	PUPIL SERVICES	EB SINGLE SCHOOL CULT	45.00	Workshop for John
20150113	SCHWELLER,JOHN	PUPIL SERVICES	OFFICE DEPOT #908	62.05	Toner cartridge for fax machine
20150116	SCHWELLER,JOHN	PUPIL SERVICES	PYRAMID EDUCATIONAL CO	23.50	SLP supplies
20150121	SCHWELLER,JOHN	PUPIL SERVICES	DEVELOPMENTAL RESOURCE	298.00	Conference-School Counselors
20150122	SCHWELLER,JOHN	PUPIL SERVICES	THERAPY SHOPPE INC #3	186.85	OT Supplies
20150125	SCHWELLER,JOHN	PUPIL SERVICES	PYRAMID EDUCATIONAL CO	23.50	SLP Supplies
20150131	SCHWELLER,JOHN	PUPIL SERVICES	PYRAMID EDUCATIONAL CO	(16.50)	Returned item less postage - original purchase \$23.50 to PECS
				<u>651.78</u>	
20150127	SHEEN,KRISTINA D	OST PROGRAMS	WAL-MART #1917	110.52	Split - PS OTHER/INSTRUCTIONAL (89.96%)
20150127	SHEEN,KRISTINA D	OST PROGRAMS	WAL-MART #1917	12.33	Split - YALE OTHER/INSTRUCTIONAL (10.04%)
20150127	SHEEN,KRISTINA D	OST PROGRAMS	DOLRTREE 3194 00031948	27.54	Split - PS OTHER/INSTRUCTIONAL (19.91%)
20150127	SHEEN,KRISTINA D	OST PROGRAMS	DOLRTREE 3194 00031948	110.76	Split - ASES - OTHER/INSTRUCTIONAL (80.09%)
20150127	SHEEN,KRISTINA D	OST PROGRAMS	DOLRTREE 3194 00031948	82.08	OTHER/INSTRUCTIONAL
20150127	SHEEN,KRISTINA D	OST PROGRAMS	WAL-MART #1917	171.18	OTHER/INSTRUCTIONAL
20150127	SHEEN,KRISTINA D	OST PROGRAMS	WAL-MART #1917	302.45	OTHER/INSTRUCTIONAL
20150127	SHEEN,KRISTINA D	OST PROGRAMS	MICHAELS STORES 3256	67.35	OTHER/INSTRUCTIONAL
				<u>884.21</u>	
20150130	SIMPSON,DEBRA	RIO SECO	TARGET 00014852	55.05	Tablecloths for MPR
				<u>55.05</u>	
20150109	SOUTHCOTT,STEPHANIE	HILL CREEK	PROVANTAGE LLC	88.63	Headphones for computer lab
20150129	SOUTHCOTT,STEPHANIE	HILL CREEK	ALBERTSONS #6727	13.18	Teacher leadership professional development lunch
20150129	SOUTHCOTT,STEPHANIE	HILL CREEK	SANDWICH BAGS	127.26	Teacher leadership professional development lunch
				<u>229.07</u>	
20150125	VAIL,LINDA	SUPERINTENDENT'S OFFICE	HOMEDEPOT.COM	131.22	Safety Supplies
				<u>131.22</u>	
				<u>15,305.37</u>	

Consent Item E.2.5.
Prepared by Karl Christensen
March 3, 2015

Authorization to Disseminate a Bid for Fresh Produce
for the 2015-16 School Year

BACKGROUND:

Board authorization is requested to seek bids for the procurement of fresh produce for the Child Nutrition Services department. The annual cost of fresh produce is approximately \$110,000 and is funded entirely from the Child Nutrition Services Fund. If authorization to seek bids is granted, the legal ad for Bid 1415-090-01, Fresh Produce, will be published in the Union Tribune on April 6 and 13, 2015. Bids will be opened on May 13, 2015, and Administration will bring forth a recommendation for award of Bid 1415-090-01 at the June 16, 2015, Board of Education meeting. Bid 1415-090-01 for the 2015-16 fiscal year, with an option to extend the contract annually for up to two additional years.

RECOMMENDATION:

It is recommended that the Board of Education provide authorization to seek legal bids for the procurement of fresh produce, through the Department of Child Nutrition Services for the 2015-16 fiscal year, with an option to extend the contract annually for up to two additional years.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is approximately \$110,000 from the Child Nutrition Services Fund.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.5.

Consent Item E.3.1.

Approval of Local Education Agency (LEA)
Plan Revision for 2014-2015

Prepared by Dr. Stephanie Pierce
March 3, 2015

BACKGROUND:

The Elementary and Secondary Education Act (ESEA) legislation requires each district receiving federal funds to develop a five-year Local Education Agency (LEA) Plan and revise the LEA Plan yearly as necessary. The focus of the plan is to provide a quality education for all children and the plan must address these goals:

1. All students will reach high standards at a minimum, attaining proficiency or better in language arts and mathematics.
2. All limited-English-proficient students will become proficient in English and reach high academic standards.
3. All students will be taught by highly qualified teachers.
4. All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

The revised LEA Plan developed for the Santee School District was a collaborative effort between District personnel and the District Advisory Council (DAC). Plan goals and activities support the requirements of state and federal categorical programs and District instructional priorities. The LEA Plan is to be reviewed and revised annually, as applicable, and approved by the Board of Education every five years. A copy of the revised LEA Plan will be available at the Board meeting for public review.

RECOMMENDATION:

Administration recommends approval of the 2015 revision of Local Education Agency Plan 2010-2015.

This recommendation supports the following District goals:

- Assure the highest level of educational achievement for all students.
- Provide a safe, engaging environment that promotes creativity, innovation and personalized learning.
- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.
- Implement a staff development plan as the cornerstone of employee performance and growth.
- Provide social, emotional, and health service programs, integrated with community resources, to foster student character and personal well-being.

FISCAL IMPACT:

Local Education Agencies are expected to have a current and annually updated LEA Plan. State and federal funding requested through the bi-annual Consolidated Application process, approximately \$685,000 for Santee School District, ties directly to performance goals in the LEA Plan.

STUDENT ACHIEVEMENT:

Performance goals in the LEA Plan are aligned to providing a quality education for all children. To accomplish the goals, the plan addresses the needs of students and staff in the areas of Common Core State Standards (CCSS) in English Language Arts and CCSS Mathematics, CCSS English Language Development for English Learners, integration of technology to improve instruction, and quality staff development activities.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.1.

Consent Item E.3.2.

Approval of Extended Field Trip Request for
Students to Attend Camp Fox for Spring Jam,
Club Live

Prepared by Dr. Stephanie Pierce
March 3, 2015

BACKGROUND:

Santee School District School Counselor and Club Live Advisor, Ed Gigliotti, is requesting Board approval to take 15-25 students from 6th-8th grades on an extended field trip to Spring Jam at Camp Fox March 7-8, 2015.

The Spring Jam Conference is a Countywide Club Live event sponsored by the San Diego County Office of Education (SDCOE). Club Live is a youth leadership and prevention program supported on our campuses by the District Tobacco Use Prevention and Education (TUPE) and Department of Defense Education Activity (DODEA) Grants. Spring Jam teaches students leadership skills that address character development, community services, and substance abuse prevention. The program is led by Friday Night Live Staff from SDCOE and trained high school advisors.

The extended travel request form is attached for review.

RECOMMENDATION:

Administration recommends approval of the extended field trip to Spring Jam at Camp Fox.

This recommendation supports the following District goal:

- Provide social, emotional and health service programs, integrated with community resources, to foster student character and personal well-being.

FISCAL IMPACT:

The \$90 cost of the trip to Spring Jam will be paid for through student donations. Students requiring financial assistance will be assured participation through TUPE and DODEA grant funding.

STUDENT ACHIEVEMENT IMPACT:

The trip to Spring Jam will give students a way to participate in their school community and learn the leadership skills necessary to support academic and social emotional development.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.2.

SANTEE SCHOOL DISTRICT

EXTENDED FIELD TRIP REQUEST FORM

SCHOOL SITE(S): PRIDE Academy & Chet F. Harritt DATE: March 7-8, 2015

TEACHER(S): Gigliotti and 3 counseling interns GRADE(S): 6, 7, 8

The sponsor of the organization desiring to take an extended trip will insure that the following requirements/stipulations are met and are presented to the principal in a timely manner:

DESTINATION OF TRIP: Camp Fox for Spring Jam, Club Live

Itinerary: Students will meet Saturday morning at the Santee School District Office and travel by bus provided by the San Diego County Office of Education (SDCOE) to Camp Fox. They will stay overnight and participate in the San Diego County Office of Education's youth development camp (Spring Jam). The camp helps students develop leadership skills to address character development and substance abuse prevention. The program is led by Friday Night Staff from SDCOE and trained high school advisors. Students will leave Camp Fox Sunday afternoon traveling by SDCOE provided bus, arriving at the Santee District Office at approximately 4 p.m.

Educational Objectives of the Trip: The objective of Spring Jam is to provide leadership skill development for youth. The second goal is to provide opportunities for students to use those leadership skills to advocate living an alcohol, tobacco, and drug free lifestyle.

Specific Dates: March 7-8, 2015 Mode of Travel: Bus provided by SDCOE

Number of Student Participants: 15-25 Cost Per Student: \$90 per student, Students are working on fundraising plans to defray the cost and funding from TUPE and DODEA grants will supplement the cost for students

Insurance Coverage: District

Supervision: Advisors (Counseling Staff) and SDCOE staff

Number of Substitute Days Required: 0

Money will be Raised or Provided to Cover Costs by: Student Donations and TUPE and DODEA grants for leadership event

Provision for Financial Hardship Cases: Grant funding

Principal Approval

Date

Assistant Superintendent, Educational Services

Board Approval Date

Consent Item E.3.3.

Amended Nonpublic Agency Master Contract with Soliant Health for School Psychology Services

Prepared by Dr. Stephanie Pierce
March 3, 2015

BACKGROUND:

Districts are required to provide school psychology services to students. These services may include conducting special education assessments and suicide risk assessments. In addition, School Psychologists may provide school-based counseling and crisis intervention. One of our five School Psychologists has been on sick leave since January 12, 2015, and her return date is unknown at this time. During her absence, the District must continue to provide school psychology services to the school sites she is assigned.

We currently have a Nonpublic Agency Master Contract with Soliant Health for a part-time Physical Therapist (PT) and a full-time School Psychologist to cover a maternity leave.

RECOMMENDATION:

Administration recommends the Board of Education approve the amended Nonpublic Agency Master Contract with Soliant Health for a School Psychologist for the term of March 4, 2015 through June 30, 2015. The Nonpublic Agency Master Contract will be available at the Board Meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

Days Per Year	Hours Per Day	Hourly Rate	Total
65	6.5	\$75	\$31,688

STUDENT ACHIEVEMENT:

School psychology services are necessary for some students with disabilities to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.3.

Consent Item E.4.2.

Certification of Competence in Evaluation and Instructional Methodologies

Prepared by Tim Larson
March 3, 2015

BACKGROUND:

Board Policy 4315.1, "Certification of Competence in Evaluation and Instructional Methodologies," requires annual certification of District administration whose duties include evaluation of certificated personnel. District procedures to determine competence include:

1. Completion of requirements for State administrative services certification at an accredited university;
2. Observation guided by criteria supporting quality instructional and evaluation practices;
3. Training by the Assistant Superintendent, Human Resources and Pupil Services in District evaluation documents and procedures;
4. Coaching of new Vice Principals by site Principals; and
5. Training in approved practices for employee documentation.

Administrators receive on-going training in coaching, and direct supervision leading to evaluation and effective instructional methodologies to support their knowledge and expertise in utilizing evaluation of certificated staff as a tool for improving instruction for all students.

In accordance with this policy, and subsequent to the above procedures, the Superintendent deems the following administrators competent in instructional methodologies and in the evaluation of certificated personnel for the 2014-2015 school year:

DiAnn Albert
Kristin Baranski
Angelo Benedetto
Jeri Billick
Terry Heck
Tylene Hicks
Karen Hohimer
Ted Hooks

Andrew Johnston
Tim Larson
Jerelyn Lindsay
Suzanne Martin
Hope Michel
Michael Olander
Cathy Pierce

Stephanie Pierce
Dan Prouty
Tammy Rees
Jim Rosa
Tammy Scholder
John Schweller
Debra Simpson
Stephanie Southcott

RECOMMENDATION:

All administrators responsible for teacher evaluations have met criteria for certification. It is recommended that the Board approve certification of designated administrators as competent in instructional methodologies and in the evaluation of certificated personnel. Continuing staff development activities will be provided to maintain and improve evaluation and coaching skills for administrators of certificated classroom personnel.

FISCAL IMPACT:

There is no fiscal impact to the general fund as a result of this item.

STUDENT ACHIEVEMENT IMPACT:

Evaluation of certificated personnel who observe teachers involved in instructional practice is critical to confirm administrator competence in evaluating the depth and value of the educational and instructional programs in classrooms for students. These skills support the administrator enhancing the academic performance of our students and resulting in positive personal development so schools can obtain the highest measures of student learning success.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.2.

Consent Item E.4.3.

Approval to Submit United Way of San Diego Impact Network Grant

Prepared by Tim Larson
March 3, 2015

BACKGROUND:

The United Way of San Diego is offering competitive grants to organizations in San Diego County who are interested in forming collective impact networks to study 3rd grade attendance/reading levels or kindergarten readiness. Santee has selected examining kindergarten readiness and develop initiatives to increase the number of students identified as ready for kindergarten. There are four (4) strategies to select from to enhance school readiness:

1. Family stability and social supports
2. Social-emotional health
3. Positive parenting
4. Quality pre-school for all children ages 3-5 years

Santee would like to start the impact network at Cajon Park School and work with Woodglen Vista Apartment complex to improve outcomes for these students and their families. The goals for this proposal are:

- Convene impact network with community partners including: Cajon Park School, Woodglen Vista Apartments, Out of School Time and YALE, Santee Library, CASA, Parent school and YALE preschool, Navy School Liaison, San Diego Christian College Education Department, Jewish Family Services, Home-Start, San Diego Youth Services Behavioral Health, San Diego Family Strengthening Network and Cameron YMCA.
- Develop and conduct assessment surveys for: all families at Woodglen Vista Apartments, staff at Cajon Park and all community partner agencies.
- Examine data collected and develop pilot strategies to address one or more of the strategies.
- Pilot indicated activities and evaluate the data.
- Apply for additional funding to implement the pilot strategies or expand the network to additional sites.

The program would provide .25 FTE Collaborative Coordinator, .25 School Counselor/Social Worker, teacher stipend for participation, assessment of all families at Woodglen Vista Apartments and an evaluation consultant that would also develop tools to assess all agencies interested in participating in the project. The initiative includes training and partnership with the United Way, other impact network grant recipients and a third party evaluator.

RECOMMENDATION:

It is recommended that the Board of Education approve the application for the United Way Collective Impact Network.

FISCAL IMPACT:

This grant would provide up to \$100,000 to support the impact network and pilot a program benefitting Cajon Park School and Woodglen Vista Apartments. Funding would cover 25% of the Collaborative Coordinators salary, teacher stipends, 25% of the school counselor/social worker, evaluation and agency participation.

STUDENT ACHIEVEMENT:

By providing support for students, these students will be better prepared to learn in the classroom.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.3.

Consent Item E.4.4.

Adoption of Resolution No. 1415-19 for Non-Reelection
of Temporary Certificated Employees

Prepared by Tim Larson
March 3, 2015

BACKGROUND:

In order to release temporary certificated employees, the Board must serve notice to those employees who may not be offered employment for the next school year. Since the final impact of leaves, retirements, and other attrition is unknown at this time, the District has a practice of serving a notice of non-reelection to all temporary teachers. This notice does not impact the employees' rights for consideration of employment based upon need during the next school year.

RECOMMENDATION:

It is recommended that the Board of Education adopt Resolution No. 1415-19, regarding the non-reelection of temporary certificated employees.

If the District is in a position to increase the number of classroom teachers to meet the demand, the District may hire back the appropriate number of temporary teachers in alignment with any increase in enrollment.

FISCAL IMPACT:

Fiscal impact is unknown at this time due to class reorganization.

STUDENT ACHIEVEMENT IMPACT:

There is no student achievement impact.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.4.

SANTEE SCHOOL DISTRICT
Resolution No. 1415-19

WHEREAS, employees' number:

535-354	406-262	504-706	495-179
130-534	507-139	368-747	484-561
327-782	413-297	162-251	511-253
536-126	378-886	387-996	471-576
534-167	486-349	532-630	504-028
491-747	485-940	534-446	387-694
170-535	157-756	327-873	117-739

are temporary and/or probationary employees of the District hired for the 2014-2015 school year; and

WHEREAS, Education Code section 44954 authorizes Governing Boards of school districts to release temporary employees and not reelect them for the following school year; and

WHEREAS, Education Code Section 44929.21 requires that the Governing Board, on or before March 15th of the second probationary year, shall notify a probationary employee, in a position requiring certification qualifications, of the decision to reelect or not reelect the employee to such a position for the next succeeding school year; and

WHEREAS, the Governing Board of the Santee School District has determined to release employees' number:

535-354	406-262	504-706	495-179
130-534	507-139	368-747	484-561
327-782	413-297	162-251	511-253
536-126	378-886	387-996	471-576
534-167	486-349	532-630	504-028
491-747	485-940	534-446	387-694
170-535	157-756	327-873	117-739

effective June 17, 2015;

BE IT THEREFORE RESOLVED:

The Board hereby directs that a notice of release be sent by the District to employees' number:

535-354	406-262	504-706	495-179
130-534	507-139	368-747	484-561
327-782	413-297	162-251	511-253
536-126	378-886	387-996	471-576
534-167	486-349	532-630	504-028
491-747	485-940	534-446	387-694
170-535	157-756	327-873	117-739

notifying the employees of the Governing Board's decision to not reelect him/her for the 2015-2016 school year.

ADOPTED by the Governing Board of Santee School District this 3rd day of March, 2015.

YES: _____
NOES: _____
ABSENT: _____

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO)

I, Elana Levens-Craig, Clerk of the Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of a resolution passed and adopted by the Board at a regularly called and conducted meeting held on said date.

Clerk of the Board of Education

March 3, 2015

Date

Item F. DISCUSSION AND/OR ACTION ITEMS

The Board invites citizens to address the Board about any of the items listed under Discussion and/or Action. Citizens wishing to address the Board about a Discussion and/or Action item are requested to submit a Request to Speak card in advance.

Discussion and/or Action Item F.1.1.
Prepared by Cathy A. Pierce, Ed.D.
March 3, 2015

California School Boards Association
2015 Delegate Assembly Election

BACKGROUND:

Annually the Board has the opportunity to cast its unit vote for CSBA Delegate Assembly Region 17 representatives. Candidate applications, biographical sketches, and letters of endorsement that have been received have been sent to Board members under separate cover.

There are seven (7) vacancies in Region 17 and the Board may vote for no more than seven (7) candidates. Write-in candidates are also permitted.

A copy of the ballot is attached.

RECOMMENDATION:

Board members are asked to cast a unit vote to fill vacancies for the CSBA Delegate Assembly Region 17 representatives.

Motion: _____ Second: _____ Vote: _____ Agenda Item F.1.1.

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No later than **MONDAY, MARCH 16, 2015**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2015 DELEGATE ASSEMBLY BALLOT
REGION 17
(San Diego County)

Number of vacancies: 7 (Vote for no more than 7 candidates)

Delegates will serve two-year terms beginning April 1, 2015 – March 31, 2017

**denotes incumbent*

- | | |
|---|--|
| <input type="checkbox"/> Twila Godley (Lakeside Union SD)* | <input type="checkbox"/> Dawn Perfect (Ramona USD)* |
| <input type="checkbox"/> Beth Hergesheimer (San Dieguito Union HSD) | <input type="checkbox"/> John M. Rajcic (Ramona USD) |
| <input type="checkbox"/> Antonio Martinez (San Ysidro SD) | <input type="checkbox"/> Barbara Ryan (Santee ESD)* |
| <input type="checkbox"/> Janet W. Mulder (Jamul/Dulzura Union ESD)* | <input type="checkbox"/> Priscilla J. Schreiber (Grossmont Union HSD)* |
| <input type="checkbox"/> Tamara Otero (Cajon Valley Union SD) | <input type="checkbox"/> Julie Union (Solana Beach ESD) |
| | <input type="checkbox"/> Gary C. Woods (Grossmont Union HSD) |

Provision for Write-in Candidate Name

School District

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District/COE Name

Date of Board Action

See reverse side for a current list of all Delegates in your Region.

Discussion and/or Action Item F.2.1. Approval of Second Period Interim Report
Prepared by Karl Christensen
March 3, 2015

BACKGROUND:

Assembly Bill 2861, which became effective January 1, 1987, requires that school districts prepare and submit interim financial reports so that governing boards, the State Controller, and the Superintendent of Public Instruction are informed of school districts' financial conditions for the current and future years. The Board of Education is required to designate either a positive, qualified, or negative certification regarding the District's ability to meet its financial obligations for the current year and two subsequent years.

Provided for the Board's review and approval is the 2nd Interim Report as of January 31, 2015, for the Santee School District. Copies of the interim report for the public's review will be available at the meeting or upon a request to the Fiscal Services department.

Administration will provide details of the assumptions and financial projections in the 2nd Interim Report at the Board meeting. The District is designating a positive certification for the second interim.

RECOMMENDATION:

It is recommended that the Board of Education approve a positive certification for the 2nd Interim Report regarding the District's ability to meet its financial obligations for the 2014-15 fiscal year and two subsequent fiscal years

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

Financial projections will be provided at the Board of Education meeting.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.2.1.

Discussion and/or Action Item F.2.2.
Prepared by Karl Christensen
March 3, 2015

Recommendations for Procedures Related to
Unpaid Child Nutrition Services Accounts

BACKGROUND:

At the February 3, 2015 Board of Education meeting, administration provided the Board an update on the growing amount of delinquent accounts in the Child Nutrition Services Program since the alternate meal was eliminated. From March 2014 to January 2015, unpaid balances went from approximately \$5,600 to \$9,400.

After discussion, the Board asked that administration put together a set of recommendations for Board consideration in preparation for developing a new Board Policy and Administrative Regulation.

Administration will present some recommendations for various progressive actions to take to reduce the dollar amount of unpaid accounts.

RECOMMENDATION:

This is an information item. Action, if any, is at the discretion of the Board of Education.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

There is no fiscal impact at this time.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.2.2.

Discussion and/or Action Item F.3.1. Approval of Implementation Plan for the California Healthy Kids Survey

Prepared by Tim Larson
March 3, 2015

BACKGROUND:

Santee School District identified the Core Module and School Climate Modules of the California Healthy Kids Survey (CHKS) as a way to identify the school climate at all of our school sites and compare that data with statewide data. The CHKS is usually taken in the spring every two years and gives the District and schools sites a great deal of information to help us address students' perceptions of school climate. Santee School District received a three-year federal counseling grant and Tobacco Use Prevention and Education (TUPE) grant with Cajon Valley, Lemon Grove, and the Grossmont Union School Districts. These grants require information from the California Healthy Kids Survey (CHKS). Santee also uses the military and core modules for evaluation of a Department of Defense Educational Activities (DODEA) grant at Chet F. Harritt and PRIDE Academy. To meet the TUPE grant requirements, Hill Creek School 7th grade was selected to administer the CHKS to 7th grade students. Funding from TUPE and DODEA grants pay for the cost of administering CHKS.

Sections A (Core Component), B (Resiliency), C (Drugs, Violence, Suicide), E (Physical Fitness and Nutrition) and G (locally designed questions) were administered to 7th graders in 2011. The entire CHKS was administered to 5th graders in 2013.

Information gained from the CHKS administration will also provide important data for the district LCAP. Specifically, the data will be used as measurement and goal setting for State Priority Area 6, *School Climate*.

Administration requests that in 2015, 7th grade students complete the Core Module, School Climate Module, and the DFC Module for Drug Free Communities. The Military Connected Student Module would be conducted at Chet. F. Harritt and PRIDE Academy for 6th, 7th and 8th grade students. The administration suggests that the survey not be offered at 5th grade because of the poor participation and that the 7th grade survey be offered to students with passive parent consent.

The following are key elements of the implementation plan for survey administration:

1. The CHKS will be administered during March 2015.
2. Parents and students will be informed that student participation is voluntary and that CHKS questions may be viewed in the school office and on the District website.

3. All 6th grade students at PRIDE and Chet F. Harritt will have active parent participation in order to participate. 8th grade students will also complete the Military Module at those sites.
4. Individual student responses recorded on the answer sheet are anonymous; no student names are recorded on survey documents and no student names are submitted to the scoring service.
5. Core, school climate and DFC modules will be administered to 7th graders. These sections survey students about resiliency; alcohol, tobacco, other drugs; violence and school safety; suicide; and physical wellness.

RECOMMENDATION:

It is recommended that the Board of Education approve the implementation plan for the California Healthy Kids Survey to support valuable data collection for grant requirements as well as the questions and modules included in the implementation plan.

FISCAL IMPACT:

The cost to complete the survey will be minimal. West Ed will provide the online survey for Hill Creek and other sites as part of a statewide collection of data for TUPE. DODEA will fund the cost of Chet F. Harritt and PRIDE Academy. All other sites will be funded through the District TUPE grant funds.

STUDENT ACHIEVEMENT:

The California Healthy Kids Survey will yield important data about student knowledge and beliefs concerning personal health and resiliency for use in policy and program development. Student data from CHKS has been used in writing and securing past Federal and State grants.

Item G. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Item H. CLOSED SESSION

Citizens wishing to address the Board about a Closed Session item are requested to submit a Request to Speak card in advance. The Board invites citizens at this time to address the Board about any of the items listed under Closed Session

The Board will go into Closed Session to discuss:

1. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Karl Christensen, Assistant Superintendent
Employee Organization: Santee Teachers Association (STA)

2. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Karl Christensen, Assistant Superintendent
Employee Organization: Classified School Employees Association (CSEA)

3. **Conference with Real Property Negotiators** (Gov't. Code § 54956.8)
Property Addresses:
 - *Parcels 383-112-05 and 383-112-28 located on the north side of Prospect Avenue east of Marrokal Lane (known as the Renzulli Site)*
 - *10335 Mission Gorge Road, Santee 92071 (formerly known as Santee School Site)**Agency Negotiator: Karl Christensen, Assistant Superintendent*

4. **Public Employee Performance Evaluation (Gov. Code § 54957)**
Superintendent

Item I. RECONVENE TO PUBLIC SESSION

Item J. ADJOURNMENT